

**SOCIOLOGY (CODE 039)**  
**CLASS-XII (2014-15)**

**One Paper Theory**  
**Unitwise Weightage**

**Marks 80**  
**3 hours**

Units	Periods	Marks
<b>A. Indian Society</b>		<b>32</b>
1. Introducing Indian Society	10	Non evaluative
2. Demographic Structure and Indian Society	10	
3. Social Institutions-Continuity and Change	12	
4. Market as a Social Institution	10	
5. Pattern of Social Inequality and Exclusion	20	
6. Challenges of Cultural Diversity	16	
7. Suggestions for Project Work	16	Non evaluative
<b>B. Change and Development in Indian Society</b>		<b>48</b>
8. Structural Change	10	
9. Cultural Change	12	
10. The Story of Democracy	18	
11. Change and Development in Rural Society	10	
12. Change and Development in Industrial Society	14	
13. Globalization and Social Change	10	
14. Mass Media and Communications	14	
15. Social Movements	18	
	<b>200</b>	<b>80</b>

**Practical Examination**  
**Class - XII**

**40 Periods**

**Max. Marks: 20**

**Time allotted : 3 Hrs**

**Unitwise Weightage**

<b>A. Project (undertaken during the academic year at school level)</b>	<b>07 marks</b>
i. Statement of the purpose	
ii. Methodology / Technique	
iii. Conclusion	
<b>B. Viva - based on the project work</b>	<b>05 marks</b>
<b>C. Research design</b>	<b>08 marks</b>
i. Overall format	
ii. Research Question/Hypothesis	
iii. Choice of technique	

iv. Detailed procedure for implementation of technique

v. Limitations of the above technique

B & C to be administered on the day of the external examination

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**Total 20 Marks**

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**A. INDIAN SOCIETY**

**58 Marks**

**Unit 1: Introducing Indian Society**

**10 Periods**

- Colonialism, Nationalism, Class and Community

**Unit 2: Demographic Structure and Indian Society**

**10 Periods**

- Rural-Urban Linkages and Divisions

**Unit 3: Social Institutions: Continuity and Change**

**12 Periods**

- Family and Kinship
- The Caste System

**Unit 4: Market as a Social Institution**

**10 Periods**

- Market as a Social Institution

**Unit 5: Pattern of Social Inequality and Exclusion**

**20 Periods**

- Caste Prejudice, Scheduled Castes and Other Backward Classes
- Marginalization of Tribal Communities
- The Struggle for Women's Equality
- The Protection of Religious Minorities
- Caring for the Differently Abled

**Unit 6: The Challenges Of Cultural Diversity**

**16 Periods**

- Problems of Communalism, Regionalism, Casteism and Patriarchy
- Role of the State in a Plural and Unequal Society
- What We Share

**Unit 7: Suggestions For Project Work**

**16 Periods**

**B. CHANGE AND DEVELOPMENT IN INDIA**

**48 Marks**

**Unit 8: Structural Change**

**10 Periods**

- Colonialism, Industrialization, Urbanization

**Unit 9: Cultural Change**

**12 Periods**

- Modernization, Westernization, Sanskritisation, Secularization
- Social Reform Movements and Laws

**Unit 10: The Story of Democracy** **18 Periods**

- The Constitution as an instrument of Social Change
- Parties, Pressure Groups and Democratic Politics
- Panchayati Raj and the Challenges of Social Transformation

**Unit 11: Change and Development in Rural Society** **10 Periods**

- Land Reforms, Green Revolution and Agrarian Society

**Unit 12: Change and Development in Industrial Society** **14 Periods**

- From Planned Industrialization to Liberalization
- Changes in the Class Structure

**Unit 13: Globalisation and Social Change** **10 Periods**

**Unit 14: Mass Media and Communication Process** **14 Periods**

**Unit 15: Social Movements** **18 Periods**

- Class-Based Movements: Workers, Peasants
- Caste-Based Movements: Dalit Movement, Backward Castes, Trends in Upper Caste Responses
- Women's Movements in Independent India
- Tribal Movements
- Environmental Movements

**Prescribed Books:**

1. Introducing Sociology, Class XI, Published by NCERT
2. Understanding Society, Class XI, Published by NCERT
3. Indian Society, Class XII, Published by NCERT
4. Social Change and Development in India, Class XII, published by NCERT

QUESTION PAPER DESIGN 2014-15							
SOCIOLOGY		CODE NO.039			CLASS-XII		
TIME: 3 Hours				Max. Marks: 80			
S.No	Typology of Questions	Learning outcomes and Testing Competencies	Very Short Answer (VSA) (2 Marks)	Short Answer (SA) (4 Marks)	Long Answer (LA) (6 Marks)	Total Marks	%Weightage
01	<b>Remembering- (Knowledge based</b> Simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information)	<ul style="list-style-type: none"> <li>• Reasoning</li> <li>• Analytical Skills</li> <li>• Critical Thinking Skillsetc.</li> </ul>	5	2	1	24	30%
02	<b>Understanding- (Comprehension –to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)</b>		3	1	1	16	20%
03	<b>Application</b> (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)		3	2	1	20	25%
04	<b>High Order Thinking Skills (Analysis &amp; Synthesis-</b> Classify, compare, contrast, or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources)		1	1	1	12	15%
05	<b>Evaluation and Multi-Disciplinary-</b> (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)		2	1	-	08	10%
<b>TOTAL</b>			<b>14 × 2 = 28</b>	<b>7 × 4 = 28</b>	<b>4 × 6 = 24</b>	<b>80(25)</b>	<b>100%</b>